



TALLINN INTERNATIONAL KINDERGARTEN

# Academic Integrity Policy

Tallinn, Estonia 2026



## Purpose

The purpose of this policy is to promote academic integrity and to establish a shared understanding of honesty and responsibility in learning for all members of our kindergarten community.

## Philosophy

At Tallinn International Kindergarten, we believe that even our youngest learners can begin to develop an understanding of honesty, respect for others' ideas, and responsibility for their own learning. Academic integrity is essential to building a safe and trustworthy learning environment.

Our approach to academic integrity in Early Years includes:

- **Honesty:** We encourage children to tell the truth and share their own ideas and work.
- **Respect:** We teach children to listen to others, take turns, and appreciate others' efforts.
- **Ownership:** We support children in taking responsibility for their learning and actions.
- **Collaboration:** We model and guide how to work together, share materials, and give credit ("This idea came from my friend").

## Roles and Responsibilities

- **Children** are encouraged to tell the truth, share their own ideas, and treat others' work with respect.
- **Teachers** model integrity, explicitly teach honest behaviour, and guide children through mistakes in a supportive way. If concerns arise, teachers will respond in an age-appropriate way. The focus will be on guidance, reflection, restoring trust, and helping the child understand honest choices, rather than punishment. Parents may be informed when needed.
- **Parents** support honesty and responsibility at home and reinforce the values of integrity in everyday life.
- **School leadership** ensures the policy is communicated, reviewed, and used in everyday practice.



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## Review

This policy is shared with staff and families and is reflected in classroom routines, discussions, and agreements. The document will be reviewed annually as part of our IB PYP programme development process.

Created: December 2025