



Tallinn International Kindergarten - Program of Inquiry

<p>Who we are</p> <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> physical, emotional and spiritual health and well-being relationships and belonging learning and growing 	<p>Where we are in place and time</p> <p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> periods, events and artefacts communities, heritage, culture and environment natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves</p> <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> inspiration, imagination, creativity personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	<p>How the world works</p> <p>An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods and tools discovery, design, innovation: possibilities and impacts 	<p>How we organize ourselves</p> <p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> interactions within and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration and decision-making 	<p>Sharing the planet</p> <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures nature, complexity, coexistence and wisdom
<p>Kindergarten 1 (3 - 4 years old)</p>					
<p>Central Idea</p>					
<p>Understanding the human body and how to care for it supports healthy growth and development.</p>	<p>-</p>	<p>Exploring imagination, materials and feelings supports creative expression.</p>	<p>Animals have needs and follow patterns to survive in their environment.</p>	<p>-</p>	<p>People's actions can help to protect or harm the environment.</p>



Lines of inquiry

<ul style="list-style-type: none"> Responsibilities related to personal health and hygiene Functions of major body systems Daily routines and dietary habits that support physical well-being 		<ul style="list-style-type: none"> Materials and tools used for creative expression Imagination as a part of creative play How creative choices can communicate meaning and feelings 	<ul style="list-style-type: none"> Basic needs of animals Features and behaviors that help animals survive in their habitats Life cycles and patterns in animal behavior 		<ul style="list-style-type: none"> Ways the environment is affected by human actions Different types of waste and how they are managed Everyday actions that help take care of nature and living things
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Specified Concepts

Function Causation Responsibility		Form Perspective Connection	Change Form Connection		Responsibility Causation
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Additional Concepts

Balance System Use Action Choices		Beliefs Relationships Interaction Expression Imagination	Life cycles Behaviour Purpose Appearance Classification Evolution		Impact Consequences Cause and effect System Action
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Learner Profile Attributes

Balanced Knowledgeable		Inquirer Communicator	Caring Thinker		Principled Reflective
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Principled		Risk-taker	Open-minded		Caring
Approaches to Learning					
Self-management <ul style="list-style-type: none"> • Self-motivation • Organization • Setting personal goals Thinking <ul style="list-style-type: none"> • Analyzing • Making connections • Comparing Research <ul style="list-style-type: none"> • Data gathering • Using diagrams and models • Evaluating and communicating 		Social <ul style="list-style-type: none"> • Interpersonal relationships • Social and emotional intelligence • Respect and appreciation Communication <ul style="list-style-type: none"> • Listening • Speaking • Expressing ideas Self-management <ul style="list-style-type: none"> • Mindfulness • Emotional management 	Thinking <ul style="list-style-type: none"> • Critical thinking • Categorizing data • Observing Research <ul style="list-style-type: none"> • Data gathering and recording • Formulating and planning Communication <ul style="list-style-type: none"> • Presenting findings • Asking questions and sharing ideas 		Research <ul style="list-style-type: none"> • Data gathering and recording • Using visual timelines Self-management <ul style="list-style-type: none"> • Perseverance • Organization • Monitoring personal growth and impact Social <ul style="list-style-type: none"> • Interpersonal relationships • Social and emotional intelligence



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<p>Kindergarten 2 (4.5 - 6 years old)</p>					
<p>Central Idea</p>					
<p>Recognizing individual differences contributes to positive relationships and a sense of belonging.</p>	<p>Family stories and cultural traditions provide insights into their heritage and how people lived in the past.</p>	<p>Stories and symbols are used to share ideas, emotions and information.</p>	<p>Observing patterns and systems in nature supports discovery and understanding of the Earth.</p>	<p>Understanding community roles and systems shows how people contribute to the functioning of society.</p>	<p>The balance of ecosystems depends on natural resources and human actions.</p>



Lines of inquiry					
<ul style="list-style-type: none"> • Ways emotions are experienced and expressed in different contexts • The impact of similarities and differences on social interactions • How building positive relationships supports a sense of belonging and community 	<ul style="list-style-type: none"> • Ways traditions and stories reflect life in the past • Cultural artefacts and practices passed down through generations • Exploring family heritage using maps, photos, and objects 	<ul style="list-style-type: none"> • Different ways people tell stories, including non-verbal forms of communication • Elements and structure of storytelling • Symbols and images that carry meaning 	<ul style="list-style-type: none"> • Patterns of day, night, and seasons caused by Earth's movement • Water movement through the environment and its role in supporting life • How people use observations of the solar system to discover and understand Earth and space 	<ul style="list-style-type: none"> • Different roles and responsibilities people have in a community • Money and exchange as a way to meet needs and wants • Decision-making in communities to solve problems and support systems. 	<ul style="list-style-type: none"> • Relationships between living things within ecosystems • Natural resources and actions that support their protection • Human influence on ecosystems and sustainability
Specified Concepts					
Perspective Responsibility	Change Connection	Form Function	Causation Connection	Responsibility Function	Change Causation
Additional Concepts					
Friendship Inclusion Emotions	Geography Timeline Heritage	Creativity Expression Communication	Seasons Day/Night Cycle Evaporation Precipitation Solar System	Economy Roles System Dysfunction	Habitats Preservation
Learner Profile Attributes					



Caring Open-minded	Reflective Communicator	Inquirer Risk-taker	Knowledgeable Thinker	Principled Balanced	Open-minded Reflective
Approaches to Learning and Sub-skills					
Self-management <ul style="list-style-type: none"> Emotional regulation Taking responsibility Communication <ul style="list-style-type: none"> Expressing feelings Active listening 	Social <ul style="list-style-type: none"> Active Listening Sharing Ideas Cooperation Interpersonal relationship Research <ul style="list-style-type: none"> Observation Questioning Collecting Data and Organizing Information 	Communication <ul style="list-style-type: none"> Exchanging Information Listening and Interpreting Thinking <ul style="list-style-type: none"> Creative Thinking Reflection 	Research <ul style="list-style-type: none"> Observation Recoding Data Thinking <ul style="list-style-type: none"> Critical Thinking Practical Thinking 	Social <ul style="list-style-type: none"> Collaboration Respecting opinions Responsibility Self-regulation Research <ul style="list-style-type: none"> Formulating Questions Gathering Information Organizing Data Conclusion 	Self management <ul style="list-style-type: none"> Organization Reflection Thinking <ul style="list-style-type: none"> Analyzing Connections Research <ul style="list-style-type: none"> Observation Collecting Data